## Course Name:
HLTH 430/3.0  
Socio-cultural Studies of Food  
Fat Studies

## Course Instructor:
Dr. Elaine Power

## Contact Hours:
Lectures: 1 x 3 hrs/wk / 12 weeks

## Prerequisite:
[Level 3 or above in a (HLTH Major or Medial) Plan] or [Level 3 or above in a PHED or KINE Plan and HLTH 333/3.0 or HLTH 334/3.0]

## Exclusion:
None

## Course Description:
We live in a fat-phobic society in which discrimination on the basis of size is one of the last acceptable forms of prejudice. Body size, like health more generally, has become interpolated with moralism. As Jonathan Metzl (2010)\(^1\) states:

> "Health is a term replete with value judgments, hierarchies, and blind assumptions that speak as much about power and privilege as they do about well being. Health is a desired state, but it is also a prescribed state and an ideological position. We realize this dichotomy every time we see someone smoking a cigarette and reflexively say, "smoking is bad for your health," when what we really mean is "you are a bad person because you smoke." Or when we encounter someone whose body size we deem excessive and reflexively say "obesity is bad for your health," when what we mean is not that this person might have some medical problem but that they are lazy or weak of will…. In these and other instances, appealing to health allows for a set of moral assumptions … to fly stealthily under the radar. And the definition of our own health depends in part on our value judgments about others. We see them—the smokers, the overeaters….—and realize our own ‘health in the process’ (p. 1-2).

In this course, we will consider alternatives to the dominant biomedical discourse that problematically understands large body size strictly through a “health risk factor” lens. We will use the term “fat” because it is a descriptive term, like short or tall, rather than the terms “overweight” and “obese,” both of which reflect medical conceptions of body size.

The field of Fat Studies challenges the dominant belief system about weight. These beliefs are pervasive and given the fat-phobia of our society, we all absorb fat-hating beliefs, stereotypes and assumptions. Fat-hating beliefs are socially constructed, produced and reproduced (for example, in other historical periods and societies, body fat was/is highly prized).

### Course Texts:
Dietland by Sarai Walker, available at the Campus Bookstore  
Other readings will be made available via onQ

---

While fat-phobia is all around us, we are each responsible for recognizing the size prejudices that we hold and for the size-related statements and actions we make in the world, which either reproduce or resist the dominant anti-fat discourse.

Thus fat studies requires us to reflexively examine and challenge our beliefs and moral positions about size and to understand our own place in a weight-based system of privilege and oppression. This is awkward, difficult, challenging and uncomfortable work.

### Course Objectives:

- to introduce you to ways of thinking about body size from a critical, cultural perspective. This entails stepping away from the usual, biomedical framework within which we usually discuss weight, and learning to ask cultural questions instead. For example, instead of asking what causes obesity, we will be exploring the implications of thinking about body size only in terms of health and considering other ways of understanding body size.
- to introduce you to different theoretical approaches to studying body size, including political economy, social constructionism, feminism, Foucauldian governmentality theory, critical race theory, queer theory and masculinity theory.
- to understand how the way in which we understand body weight reinforces or resists other systems of privilege and oppression, including gender, race, class, and sexuality.
- to encourage you to examine your own position in our system of weight-based privilege and oppression and to examine the multiple ways in which our society reproduces fat-phobia and fat-hatred.

### Course Evaluation:

- Participation 15%
- Assignment 5%
- Critical reflection 15%
- Critical appraisal of book 20%
- Post-class reflections 15%
- Final Take-home exam 30%

### Course Outline

| Introduction to course, setting the ground rules | Race, Racism, Fatness, and the Body |
| Thinking outside the box | Children and Fatness |
| Re-thinking the Obesity Epidemic | Men, masculinities and fatness |
| Obesity Fatness Debates, The Health at Every Size Movement | Doing justice against obesity |
| "Good Food" and Obesity | Health at Any Size, All shapes and sizes |
| Fat Activism | Lived experiences of fatness |
| The Politics of Body Positivity | Racialization, Culture, Fatness and the Body |